

Thurrock Education Strategic Priorities 2017-18

Plan on a Page

I want all of our pupils to be confident, self-assured learners who are proud of their achievements and are exceptionally well prepared for the next stage of their life.

Rory Patterson – Corporate Director of Children’s Services

WHY ARE WE HERE?

1. TO ENSURE EVERY SCHOOL AND SETTING IN THURROCK IS CONTINUING THE JOURNEY TO OUTSTANDING AND PROVIDING EXCELLENT LEARNING EXPERIENCES AND OUTCOMES FOR ALL OUR CHILDREN AND YOUNG PEOPLE (CYP) SO THEY ARE THE BEST THEY CAN BE.

2. THE PRIORITIES FOR 2017/18

<p>Improve pupil attainment and progress so that all Thurrock educational provision is good to outstanding. Differences between disadvantaged pupils and all other pupils nationally are diminished. Ensure that every child including the most able receive the support they need to reach their full potential.</p>	<p>As part of the Recruitment & Retention Strategy, ensure high quality leadership, teaching and learning in all schools, colleges and settings, including the six planned new free schools and new Alternative Provision (AP) for primary pupils across the borough.</p>	<p>As part of the new Health & Wellbeing Strategy ensure Safeguarding, Personal Development, Health & Wellbeing, including mental health services are improved in order to better meet the needs of all children and young people in Thurrock.</p>	<p>Produce a meaningful SEND strategy and action plan; ensuring value for money and improved outcomes for some of our most vulnerable and disadvantaged pupils. Developing appropriate alternative provision, where possible, in borough.</p>	<p>Working with a range of partners, continue to develop our cultural entitlement within a high quality curriculum- to include culture, music, sport and work experience.</p>
---	---	--	---	---

2.1 To do this together we will:

- Increase the pace of improvement and accelerate progress especially in English, mathematics and science whilst maximising the unique benefits of working in partnership with Royal Opera House and other outstanding external cultural partners to ensure our pupils have a rich and varied curriculum that meets the need of all pupils
- Reduce exclusions; improve attendance; reduce differences in progress and attainment in pupils with the same starting points
- Develop the primary hub and spoke Alternative Provision with the hub at East Tilbury Primary and satellite centres across the borough and implement the new primary fair access procedures
- Work with the three teaching schools to develop more effective use of best practice within the borough, promoting school to school support and building on the good practice.
- Develop a range of high quality employment, apprenticeships and training opportunities supported by settings, schools, academies, higher educational establishments and local business to ensure no one is NEET.
- Recruit high quality teaching staff through the ‘Teaching in Thurrock’ website, attend university recruitment fairs, develop a key worker scheme, seek to reduce workforce workload with clear focus on CYP and staff being at the heart of all that we do.
- In partnership with colleagues from health, deliver the new Health & Wellbeing strategy with a specific focus on CYP mental health.

3. Outcomes

3.1

Performance

- 100% of schools, settings & colleges are good and increase the number moving to outstanding
- From different starting points, the progress in English and in mathematics is high compared with national figures
- The progress of disadvantaged pupils from different starting points matches or is improving towards that of other pupils nationally
- The attainment and progress of all groups of pupils is at least in line with national averages or better
- Pupils are exceptionally well prepared for the next stage of their education

Recruitment & Retention

- All schools subscribe to and are making effective use of the Teaching in Thurrock Website
- There is a key worker scheme in place that benefits teacher recruitment and retention
- All schools are fully staffed with high quality teachers, leaders and support staff

Safeguarding & Wellbeing, Early Offer

- There are fewer ‘no further action’ referrals to MASH due to the Brighter Futures Prevention & Support Service (PASS)
- The Thurrock Health & Wellbeing Strategy has an impact on the lives of the children in Thurrock
- CSPA* referrals result in improved access to EHWM services for all children and young people

SEND/ Local Offer/ CLA/EAL

- Outcomes for vulnerable and disadvantaged CYP are improved in the light of the application of the new SEND strategy
- Thurrock’s schools are supported effectively to make relevant provision in borough that meets the needs of all children including those at SEN support/ EHCP; so that most CYP who live here are able to be educated here
- Improved Alternative Provision (AP), using a hub and spoke model, for primary pupils

Cultural Entitlement

- Through access to a wide range of cultural, sporting and musical experiences talent is nurtured and CYP are introduced to a range of new experiences
- CYP in Thurrock understand and have positive experiences of the world of work.



In Thurrock we share performance data and use the analysis of it to improve outcomes for all children and young people. We will work together as one community for the benefit and ongoing improvement of all education establishments in the borough.

*Children’s Single Point of Access
**Emotional Health and Wellbeing